



Dear Parents, Carers and Friends

Tuesday 5th February was Safer Internet Day and we had a series of assemblies delivered by Chris Sharples to all year groups on this important (and increasingly more important) topic. Mr Sharples emphasised understanding how we are tracked on the Internet; whether or not we give consent for our information to be shared; and, as a bonus, getting a good night's sleep.

He reminded us about the American teenager's software "ReThink" which is free in every app store and allows teenagers (and adults) to think before they post. There is also an increasing drive to ban the use of mobiles in schools (we are way ahead here with a very sensible policy) and how sharing images online can be a criminal offence (sadly the amount of sexting increased 20% last year). (Once you share one image, you can be blackmailed into more). The following links will take you to the NSPCC website with further information on sexting and to the CEOP site for facts about keeping children safe from grooming. Both links will be on the web copy of the Newsletter on the school's website.

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting/>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/online-grooming/>

Mr Sharples went on to share last week's Daily Mail headline that teenagers are addicted to their phones and the Internet and then asked what, and why, we post information on the Web, how this information can be re-shared without our permission, and how it can be analysed as Big Data.

Each year group was then quizzed on the variety of information that popular Apps hold on us - Facebook; Google; Snapchat; WhatsApp; Spotify and Instagram.

Nationally, 83% of 12 -15 year olds have a smartphone. This give them unlimited access to the whole world of the Internet, good and bad. We do what we can at school to warn them of the potential dangers, but, as a parent and carer, do you know what your children are accessing on their phones and tablets and what they are sending out to be seen by the whole world?

Mr Sharples completed his assemblies with a question about how much sleep the students got each night. The response was interesting (terrifying!) and needs a whole article of its own.

On a different note, you will know what I feel about this school and its students and staff. Lady Lumley's is a fantastic place to be. A parent wrote in last week's Year 8 consultation evening "he is proud that his son is at this school" and I know the feeling. I am proud to be part of the school as well. So that makes it all the harder when a few people let themselves and the school down, sometimes seriously (which I will share with you when everything is settled) and others in minor ways. Today I had a local resident pop into school with a collection of litter picked up from the streets around the school. Much of this almost certainly came from our students. I thought you as parents and carers, and us, as teachers, had brought them up better than this. To those few who drop litter, and those who don't but are with them, please think of others, think of the environment in which we live and show more care. We all share the same world and it is the only one we have. Richard Bramley

Austrian Exchange trip February 2019



Students from Year 9-11 spent a week staying with students and their families from our partner school in Weiz, which is in the south-east of Austria. This was a great opportunity for students to experience family and school life in a German-speaking country. We arrived on Thursday evening after a few hours spent seeing the sights in Vienna. On Friday students took part in lessons at the school, a shock to the system for some as their first lesson starts at 7:45! Over the weekend students did a range of activities with their host families, many went skiing or sledging. Monday was spent exploring the beautiful city of

Graz in glorious sunshine. On Tuesday we visited the Zotter chocolate factory where we enjoyed unlimited chocolate tasting of a wide variety of flavours. We also visited a pumpkin seed oil mill, which is a key part of Austrian cooking. The final morning was spent sledging in the Teichalm skiing area which was great fun and we all improved our sledging (and braking) skills over time!

The exchange is open to students studying GCSE and A-level German with the option of Year 9 students being able to take part also. We highly recommend an exchange as a way of learning and practising the language as well as a fantastic (and fun) cultural experience.

The Austrian students will be returning to LLS at the end of June for one week. Miss Wilson

Word of the Week - Fazed. An odd choice I know, but I read something this week where the word was spelled “phased” and I felt the desperate need to correct it and I hope, prevent others from making the same mistake. The word comes from American English (which sounds right) from 1830 (which sounds wrong – I always thought it was a modern word). In fact, the word comes from a Kentish dialect word feeze which, in the 15th century, meant to frighten , alarm or discomfit. Fazed means worried, discomfited or disturbed. It nearly always seems to be used as “not fazed” as in not bothered or worried by something. For instance “she wasn’t fazed when 4 extra people turned up” or “that doesn’t faze me”. A phase is a distinct period of time or a distinct stage in a sequence of events (e.g. phases of the moon). There are also particular meanings of the word phase in physics and biology.

French Exchange Return - Hosts Needed!

The French Exchange returns to Pickering on April 4th - April 11th and we are currently looking for students who are able to host 10 pupils from our partner school in Bordeaux. They would stay at your house and follow your usual routine - students spend a day in school and are on trips to York and Whitby otherwise. This is a great opportunity for students to both broaden their horizons by meeting new people and to practise their French with an actual French person. If you are interested you should see Mr Heeley ASAP. If you have any further questions, do not hesitate to contact Mr Heeley at school, or email mheeley@ladylumleys.net

Uniform

Please ensure that all items of your child’s uniform are clearly labelled so that, in the event of any property being lost, we will be able to return the items to them.

Useful Contact Information:

Main School Office: 01751 472846
Attendance: 01751 470005
Finance Office (ParentPay): 01751 470043
Twitter @ladylumleys

IMPORTANT DATES

Monday 18th February

Non Uniform Day
Young Americans depart
Krakow Information Meeting, Common Room
6 - 7PM

Tuesday 19th February

KS3/4/5 Rotary Club Challenge, Portakabin York,
8AM - 3PM
Youth Speaks, 6.30PM Start

Wednesday 20th February

Y12 TnT Trip, Flamingo Land, 1.30 - 3.30PM
Y7 - Y10 Rugby, Malton Rugby Club, 4 - 5.30PM
Y7 Consultation Evening, 4.30 - 7.30PM

Friday 22nd February

School Closes for Half Term

Thursday 28th February - Saturday 2nd March

Y11/12/13 RE Trip, Krakow and Auschwitz-Birkenau

Upcoming Events...

4th March - Students Return to School
4th - 5th March - Y11 Drama C2 Practical Prep Days &
Performance
8th March - Y8 RE Trip, L3
9th March - Y13 Drama C3 Day
w/c 11th March - Y10 GCSE Geography Fieldwork
11th March - Y8 RE Trip

COMIC RELIEF – RED NOSES

From Monday 18th February - Red Noses will be on sale at break time and lunchtime from Main Reception.
They are £1.25 each.



Student Locker Keys

If your child has lost their key they can purchase a new replacement key at reception for £2.60.

Match Report

This week the Year 7 netball team played a match against St Peters private school, the end result was 6-0 to Lady Lumley's School. We had some great defending from **Rose Turnbull**, **Neisha Casper** and **Honey Boyes** and some great centre court play from **Daisy Lythe** and **Mell Hardy**. In attack we had some great shooting from **Sarah Frank** and **Millie Fisher**. At the end of the match the St Peters picked the player they think played best and that was our Goal Keeper, Rose Turnbull!
Match report written by Sarah Frank.