



Dear Parents, Carers and Friends

Work started this week on the new surface for the artificial turf football and hockey pitch which has done sterling work over the past 10 years. The job should take around 6 weeks and we are all looking forward to having a new surface for the school and the local community. Assemblies have been held in the sports hall this week as the main hall is set up for the forthcoming external examinations (and will be for most of May and June). This actually worked out well as we had interactive science assemblies on Monday, Wednesday and Thursday, which made really good use of the space, and an energetic assembly from our Thai visitors which also benefitted from the less formal set-up. On Tuesday James Ambrose and I met with the new head boy, head girl and their deputies – more on the new team in forthcoming Newsletters. Teachers have been hard at work writing Year 8 reports as well as their normal teaching load and getting the older students ready for the upcoming examinations. These will be going home soon and Year 10 reports will follow a couple of weeks later. Quite a few schools have stopped producing written reports but we believe the students and you deserve the opportunity for this reflection on your child's school performance by their teachers. Communication between school and home is so important and naturally harder in a secondary school than in primaries, and written reports are a great way of letting you know what is going on at school. At the interviews on Friday of last week we were really pleased to appoint Mrs Tanya Elsworth as Assistant Headteacher with responsibility for the pastoral care of the students in Years 7 to 11 and our new SENDCO. Mrs Elsworth will be joining the school staff in September. Richard Bramley

### DofE Silver Practice

21 students from Year 11 successfully completed their Silver practice expedition for the Duke of Edinburgh's Award last week. The 2 night expedition made full use of the beautiful surroundings that we are blessed with on our doorstep, visiting such delights as Cropton Forest and the River Seven Valley. The students were ultra-efficient en route, navigating through some challenging terrain with ease. There were a few blisters, but this was an excellent learning curve for the students, fully preparing them for their qualifying expedition after their GCSE examinations. Well done to all involved! Mr Mann



### New Kit for County Champions

Following the fantastic success of being crowned County champions last year, the senior Lady Lumley's cricket team have received a new Gray Nicholls sponsored cricket kit. The kit sporting the school name on the front, was kindly donated by a parent, of one of the team's players. The new look team, defend the title against last year's runners up, St.Peter's of York, in the first round.

The team is:

**Max Harland, Luke shepherd, James Boyes, George Ridler, Jack Dawson, Liam Welburn, Cieran Hunter, Luke Smith (C) and Tommy Wright**



### Thai Visitors in School

This week we had a two day visit from a group of Thai students who are attending an English course at the language school in Scarborough. The students are aged between 15-18 and spent the day in lessons with our students. This is a valuable opportunity for them to learn about life in a British school, and also for our students to learn more about cultural differences. The Thai students led an assembly on Tuesday for Year 9, in which they showed us Thai boxing, dance and some typical games with musical accompaniment. As usual, our students were more than happy to join in!

Many thanks to the students in Years 8, 9 and 10 who offered to look after a student for the two days.

Miss Wilson

Note for parents/carers - Please note all students are bringing home a letter regarding the **Growing up in North Yorkshire pupil survey 2018** for your information. A copy will also be available on the school website. Please also note on the website there is a NYCC letter for parents/carers for children with SEND inviting children to join a **focus groups to help NYCC shape the strategic plan for education provision for children with special educational needs / disabilities.**

### Maths Challenge News

Last Thursday, 48 students from Years 7 and 8 took part in the UKMT Junior Maths Challenge. The Junior Maths Challenge involves tackling 25 multiple-choice questions which extend beyond the “ordinary” maths curriculum. The questions are designed to encourage students to think rather than guess. Well done to all participants, results coming soon! Meanwhile, after achieving a “Gold” certificate in the Intermediate Maths Challenge, and taking part in the “Pink Kangaroo” follow-up round, **William Lloyd** has been awarded his qualification certificate, complete with the prize of a mathematical keyring. Congratulations William!

Here is my favourite question from this year’s Junior Maths Challenge as it also incorporates knowledge of literacy – answers next week!

There are —— vowels in this short sentence.

Which of the following options should replace “——” to make the sentence in the box true?

A twelve      B thirteen      C fourteen      D fifteen      E sixteen

### Word of the Week - Component

Year 11 face a raft of new GCSE examinations in a few weeks and these examinations have changed considerably for students across the whole country. One of the changes which appears to be common to every subject is the increased level of language in the examination papers. If you are reading this with your child or children younger than Year 11, the very best thing you can do to improve their chances in their exams is to encourage them to read. Reading is pretty much the only way we increase our vocabulary and having a good vocabulary is not only essential for success in the new GCSEs but is a great asset for any of us. This ‘vocabulary-deficit’ raised its head recently with the word ‘component’ in a science practice paper. The students who did not recognise this word had great difficulty answering the subsequent question. Through reading, we all see unfamiliar words but can often work out what they mean from their context or we can look them up. With more reading, more words become familiar and we also get better at decoding sentences containing unfamiliar words. Anyway, back to component. Even if we have never met the word before, can we ‘attack’ it and work out what it means? Is it similar to another word we know. Maybe ‘compose’ – as in make up music, put words together in a letter or what is something made from? Component means something similar – a component is part of something bigger so we put components together to make something. My favourite on-line dictionary says a component is “a constituent part something more complex” or “any electrical device such as a resistor that may be connected to other electrical devices to form a circuit”. Example “the engine, gearbox and wheels are components of a car” or “components, like a bulb and a battery can be used to build a circuit”.

### Science Assemblies

The theme of this weeks assemblies has been science. Science is everywhere. From the clothes on our back, to the gadgets we use every day, science is responsible for all advancements in life throughout history. Without science many of our students would not even be at school to listen to the assembly as we wouldn't have buses. Science solves problems. Over the course of the week we have looked at six of the biggest problems facing the global population and pupils have voted for which one they feel is the most important. The longitude prize offers a cash prize for the scientist(s) that solves the most popular of these six problems. I can now reveal the problem that was voted for by the public is.....Antibiotics. As a result of the vote there is a prize of £10m for the scientist(s) that can create a cheap, accurate, rapid and easy-to-use point of care test kit for bacterial infections. To find out more go to <https://longitudeprize.org/challenge>. Mr Gill

### Year 11 Examination Information

Would parents of Year 11 students please note that students have been issued with their examination timetable. This has details of exams and revision sessions. All Year 11 are expected to be in school until break on Friday 15th June. When students are not in exams or a revision session they should go to their normal classroom for lessons. If the exam in that subject has already been completed there will be supervised study. Tutor time will be as normal unless a student has an exam. In addition, they have been issued with their yellow statement of entry sheet; please go through this with your son/daughter, paying particular attention to the information on the reverse of the form. Students MUST bring their yellow statement of entries with them to ALL examinations. Finally, students have been briefed about examination expectations, rules and regulations. Mr Ambrose

### IMPORTANT DATES

#### Monday 7th May

Bank Holiday Monday

#### Tuesday 8th May

A2 Photography Exam Day

Y13 Business Chocolate Story Experience (am)

Y7 And Y8 Rounders, LLS 3:30 - 5pm

Y9 Drama Rehearsal til 5:30pm

#### Wednesday 9th May

A2 Photography Exam

Area Athletics, Ryedale 4 - 5pm

#### Thursday 10th May

A2 Art Exam Day

Peter Pan Rehearsal Act 5 Sc 2 3:40 - 5:30pm

Y7,Y8,Y9,Y10 Rounders, Ryedale 4pm

Y10 Bronze DofE Training Expedition

#### Friday 11th May

A2 Art Exam Day

Y10 Bronze DofE Training Expedition

#### Upcoming Events...

14th May AS and GCSE Exams Start in the Hall

14th May A2 Art Exam Day

15th May A2 Photography Exam Day

15th May AS/A Level Art Exam Deadline

15th May Y9 Drama Rehearsal til 5:30pm

w/c 21st May Y9 Drama Performance, Rosedale Primary School

21st May Non Uniform Day

25th May Last Day Of Term

Main School Office/Attendance: 01751 472846

Finance Office (ParentPay): 01751 470043