



# Lady Lumley's School Newsletter

2nd March 2018 Issue Number 406



Dear Parents, Carers and Friends

Thank you for your forbearance with the snow and the school being closed. It is a difficult decision to make to close the school and I hope we have got it right this week. Most students and staff made it in today (Friday) and it is a normal school day. There have been some great stories about sledging over the previous two days and I think days like these make for lasting memories of one's childhood. I hope we have put the worst of the weather behind us now, but if we are ever in a similar situation please keep an eye on the school's website where I will post the latest information about the school. Just put Lady Lumley's into your favourite search engine and we will appear. Richard Bramley



## PLEASE NOTE NEW DATE FOR YEAR 7 CONSULTATION EVENING - WEDNESDAY 14TH MARCH 2018

Dear Parent/Carer,

You might agree that the person having the greatest influence on your child's wellbeing should be you, rather than a group of local people whom you rarely, if ever see. I certainly feel that way.

If you are reading this, you are by definition, among the target group for this invitation to become a Parent Governor.

As cohorts of children come and go, so too do the parental elements of the school's Governing body. Inevitably there is a regular, routine need to fill vacancies and such a vacancy exists at the moment.

My fellow governors and I would welcome your enquiry about joining us if you feel you have a constructive and pragmatic contribution to make to this community; your voice will be readily heard and welcomed. If you would care to join us initially as an observer, to get a feel for proceedings, this is also entirely possible, by prior arrangement.

Can you imagine yourself interviewing new staff? Can you imagine yourself participating on a disciplinary panel? Imagine having the discretion to approve or disapprove a course of strategic action. Imagine having influence in terms of conditions, resources, facilities and funding affecting all our children and not just your own.

If you feel you have something positive to say, which will benefit others, please make an informal enquiry via the Clerk to the Governors at the school, by any means that suit you.

Kindest regards, John Cheetham Chair of Governors

### Update from a home fit for heroes.

It seems strange writing the second (and last) part of my story of the Battlefields Experience whilst sitting in the relative warmth and comfort of a brick-built house, compared to the terrible and basic conditions the soldiers lived in during World War 1. But here goes:

DAY 3 – we drove to the Essex Farm cemetery just to the north of Ypres. Here was the Advanced Dressing Station where a Canadian doctor called John McCrae worked as a surgeon. It must have been soul destroying to work on patients who he knew were unlikely to live in incredibly cramped and unsanitary conditions. After 3 days and nights working solidly on victims of gas attacks, McCrae stepped outside and saw a field of red, because it was covered in poppies which grow well in disturbed ground. Upon seeing this, and thinking about the devastation and death he had seen, he was inspired to write the poem "In Flanders Field". This poem started the now familiar association between poppies and WW1.

We moved on to Poelkapelle cemetery where over 6000 of the 7000 graves contain soldiers who could not be identified. This means there are 6000 graves where the gravestone is engraved with the words "A soldier of The Great War. Known unto God". We each stood behind the grave of an unknown soldier and were asked to give that soldier an identity by imagining their appearance, their personality and their likes and dislikes.

After Poelkapelle, we stopped at the monument to Canadian soldiers who fell at Passchendale, also known as the Third battle of Ypres. From there we marched in formation, and singing our songs, to Tyne Cot cemetery, which houses the largest number of British war graves in the world. There are over 11,000 graves and over 33,000 names inscribed on the walls of the cemetery for those soldiers where no remains could be found to be buried. So far we had only seen cemeteries and memorials to the dead of the British Empire. Langemark cemetery contains around 44,000 bodies of German soldiers. The cemetery felt very different from the British and Canadian cemeteries we had seen, with a more Germanic atmosphere which, to us, seemed austere and dark. There was something very moving about this cemetery and it was strange to see that each grave contained a number of soldiers, some named, some unknown as well as a large communal grave containing over 30,000 bodies.

This part of the day ended when we made our first entry to the town of Ypres. We saw the Menin Gate for the first time and we were all allowed just over an hour of free time to shop, mainly for Belgium chocolates and waffles before returning to the hostel, where students considered the day and prepared for the evening.

This was a very special event as we arrived early to get a good position for the last post ceremony at the Menin Gate. We joined several hundred people to experience 4 buglers playing the Last Post, followed by people laying wreaths and then the buglers played reveille. Apart from the bugles and a reading of "For the Fallen", the whole ceremony was conducted in silence.

Although it was dark and very cold, we returned to Essex Farm cemetery and the division memorial. Students were chosen to read the poem "For the Fallen", "In Flanders Fields" and lay a wreath on the memorial whilst we held candles. One large candle was lit and the Pals Battalion left the Lady Lumley's ceremony without speaking and remained in contemplative silence all the way back to the hostel. Richard Bramley

### The Poland Trip

The most moving part of the trip for me was our day at Auschwitz I and II.

There was a room of suitcases, with the names of Jews written on them, so that they could find them once they got off the trains. But they never got them. They had their most valuable possessions in them. This room really hit me, because of how many suitcases there were.

There was also a room full of hair, which our guide told us was sold to the Germans, to make cloth.

The most disturbing room was filled with children's shoes. This upset me, the thought of young children being put through such a terrible thing.

The gas chambers also affected me greatly, because of all the scratches and marks on the walls from the victims who were clearly distressed, terrified in their final minutes. By Alice

Metcalfe Year 12 *(final report to follow next week...)*



**Alumni News - Bronwen Owen**, who trains with Scarborough AC, took the Senior Women's Cross Country title (6.4 km) at the Welsh Cross Country Championships in Singleton Park on Saturday 24th February. Well done Bronwen!

### Revised Date - Bake Off Round 1A Friday 9th March

Students need to ensure they arrive in FT1 at 12:40 promptly! You will need to bring your ingredients with you and place these in FT2 before P1 in the Lesson 3 fridge (for refrigerated items only!) and a recipe if you need it!

The results and those going through to the semi-final will be released on Monday 19<sup>th</sup> March. The semi-final will be on Friday 23<sup>rd</sup> March. Keep your eyes peeled for the ingredients list should you get through to the semi-final as this will be a 'technical bake' where you will be given a recipe to follow (just like in the tv show).

Student involved - Poppy Cutler and Raph Lund- HA, Molly Dougherty and Belle Warrington- HA, Duncan Barf- HA, Maddie Elder- HA, Molly Browne- HA, Halle Fitton- AC, Seth Mallinson- AC, Abby Jeal- HI, Ellie Hornsby and Beth Calder- HI, Grace, Hollie and Shannon- HI, Cassius Jones, Milly H and Carla P- FE, Alice Welford and Molly Harland- FE, Mrs Paul- FE, Mr Heeley- FE, Mrs Jennings- FE. **Round 1B on Friday 16th March - further details available in next week's newsletter and on Bulletin Board.**

Congratulations to **Alex Loosley Year 8** who has recently completed his level 2 indoor bouldering award.

### Vaccinations

The Meningococcal ACWY (MenACWY) vaccine is available for all children in Year 9. To help protect against meningococcal disease and septicaemia. This is given with the DTP booster which helps protect against diphtheria, tetanus and polio.

If you have not already done so please complete the consent form online. Please follow the link below:

<http://www.hdft.nhs.uk/imms-consent>

If you have any queries please contact the childhood immunisation team Office: , 01423 542360 or Email: Childhood.Immunisations@hdft.nhs.uk  
Jeni Loosley, ATS Pastoral Years 8 and 9

### PETER PAN REHEARSALS:

#### Peter Pan Rehearsal Schedule - Thursday 8th March

The following cast members are required: Storytellers, Peter, Tink, Lost Boys, Wendy, John, Michael, Pirates and Tiger Lily. We will be running through Act 4. The rehearsal will take place in Dr1, 3.40-5.30pm. Sarah Goodwill

### Word of the Week - Autonomous

In the two assemblies we managed to have this week on Monday and Tuesday, Mr O' Cleirigh spoke on behalf of the English department about science fiction (an English genre) and how it can become science fact. He illustrated this with videos of autonomous robots from a company called Boston Dynamics. I recommend you have a look at these videos as they are both interesting and possibly terrifying. (think Terminator or the Matrix).

<https://www.youtube.com/watch?v=fUyU3IKzoio> and <https://www.youtube.com/watch?v=aFuA50H9uek>

In his assemblies, Mr O' Cleirigh used the word autonomous and I thought this would make a good word of the week (at least whilst humans are still the dominant species on Earth). Autonomous is another good word to take apart and try to work out what it means. We know other words beginning with auto-: automatic, automobile, autobiography. The auto- part comes from the word for self and it means doing it yourself without external control. An autonomous robot does not need to be told what to do, it 'thinks' for itself and makes its own decisions. An autonomous community has the power to do things it thinks right. Schools are autonomous in some respects and not in others. Schools can decide on their uniform, their opening hours, who they employ, how they organise the curriculum and the students. Being autonomous (the second part of the word comes from a word meaning law) means you set your own laws or rules and you can make your own choices.

### IMPORTANT DATES

#### Monday 5th March

Y11 English GCSE Workshop L3

#### Tuesday 6th March

Y12 FT CA (am)

Y8 Netball Partnership Tournament, LLS 1.30pm

Y9/10 District 7s Rugby, Malton 2pm

Spanish Exchange Return Trip Meeting 6pm

#### Wednesday 7th March

Y10-13 Drama Trip Warhorse, Bradford 12noon-6.30pm

Inter Club Netball, QE 2pm

Y7/8 vs CCW, LLS 4pm

#### Thursday 8th March

Y10 Geography Fieldwork, Malton 9am-2pm

U13/15 Rugby Girls, Driffild 1pm

Peter Pan Rehearsal, Dr1 3.40-5.30pm

#### Friday 9th March

Y10 Geography Fieldwork, Malton 9am-2pm

Bake Off Round 1B lunchtime

#### Upcoming Events...

12th March - Y10 Inside Out Production/Workshops

12th March - Y11/12 Music Performance, Helmsley Arts Centre

13th March - Parent Forum 6.30pm

14th March Y12 PE Trip, Barnsley FC

**\*14th March - Y7 Consultation Evening - REVISED DATE\***

15th March - Y9-13 Apprentice Fair

15th to 16th March - Y13 Drama Exam Prep/Performance

16th March - Student Voice Conference

20th to 26th March - Y10 Exams

Main School Office/Attendance: 01751 472846

Finance Office (ParentPay): 01751 470043