



Lady Lumley's School Newsletter

23rd February 2018 Issue Number 405



Dear Parents, Carers and Friends

The students at Lady Lumley's never fail to impress. We held job interviews on Wednesday and, as usual, involved students in various roles during the process. All the students taking part were brilliant and great representatives of the school. I must make special mention of the student panel, which was made up of 4 Year 7 students: **Alex Beeson, Molly Gwilliam, Charlie Lennon** and **Finlay Smith** and the tour guides, **Charlie Monkman** and **Ruth Smith** from Year 9. I took feedback from all these students and was so proud of their mature attitude, sense of responsibility and incisiveness. Richard Bramley
(Update from the Battlefield's Experience will be reported in next week's edition...)

School trip to Krakow and Auschwitz

We had our first RE trip to Poland during half term, ostensibly for our A level students who study Judaism and the Holocaust, but we also took three Year 11 students.

It was an extremely busy trip, getting in three days of excursions, visits, a tour of Auschwitz and Birkenau, a talk from a Holocaust survivor and a guided tour of Schindler's factory which is now a museum.

Our students were amazing as always, exceptionally polite and a pleasure to be with. Emma Watson

Trip to Krakow and Auschwitz-Birkenau

On the first day our group enjoyed a trip around the bizarre city of Krakow; bizarre because of its atmosphere and architecture. The city contains medieval wonders and the biggest market square in the whole of Europe.

Following our emersion into Polish culture, we had our first meal in a Jewish restaurant in the Old Town. This is a moment we will surely not forget as a full fish landed in front of each of us. We all envied Grace as she was vegetarian.

Surviving the meal, we slept and awoke the next day for our main visit of the trip, to Auschwitz and Birkenau. We watched a film of the liberation on the minibus, and then were given headsets when we got there so that we could hear our guide on the tour.

Auschwitz was remarkably quiet, but also, to our surprise, very busy. We walked through the famous gates – Arbeit Macht Frei – work makes you free – and headed towards the housing blocks. I can remember looking at the floor and wondering who else had wandered here. The tour continued, showing us the living quarters, the execution wall and the toilet areas. The most moving part was in Block 11, there were pictures of people who had died between 1941 and 1942 (it became too expensive to take photos after that). These pictures show the faces, some with cautious optimism, some already forlorn. This caused a great emotional wave as they would not have known what was going to happen, and those that did could do nothing to stop it.

The point at which I became really sad was seeing the vast amounts of shoes. These were just the shoes that the Jews had been allowed to keep, any nice ones were sent back to the Third Reich. I looked down at my own shoes – they have their own story, where they came from, who gave them to me. I began to wonder if all of these shoes had their own story. I am sure they did.

We went into the gas chambers – it was astonishing and crazy that so many people had died in them. We saw the holes in the ceiling where the SS had dropped the Zyklon B gas. It made me wonder why those men thought it was a good thing to do – was it just because of Nazi indoctrination? I don't think so.

We got in the bus and travelled to Birkenau. It was snowing and very cold – we all began to question ourselves as with our large coats, scarves, hats we were still freezing, yet the Jews would have worn the equivalent to pyjamas, often without shoes.

I left the trip with an amazing overwhelming sense of how fortunate we all are, but also how important it is not to repeat the horrors of WWII, the Holocaust in particular. The quote is true – those who do not remember the past are doomed to repeat it. (Churchill). By Emily Calcraft Year 12
(Two further reports to follow next week...)

Spanish Exchange to Colmenar Viejo 19-26th January 2018

13 students from Y10, 11 and 12 took part in the Spanish Exchange this year. This is the 4th time we have been to Colmenar Viejo, a small town just to the north of Madrid near the Guadarrama mountains.

Students spent the week with their host families and took part in a range of activities during the week. The first day was spent in school where we had a flamenco lesson from a couple of local dancers who came in especially to teach the group. Our students did us proud with helicopter arms and general flailing about which was very enjoyable to watch. Students also had the opportunity to attend a cookery workshop where they made paella and tortilla de patatas (Spanish potato omelette) so they should be fully prepared now to whip up a delicious family meal at home.

We also spent a day in Toledo where we visited the fabulous cathedral, and a day in Madrid where students had a treasure hunt to complete and where we also visited a modern art gallery among other things. The Spanish students return on 15th March for a week and we are looking forward to seeing them again.

A big thank you to all the students who took part, Miss Graves for her extensive metalwork knowledge and to all parents for encouraging your children to take part in this fantastic language learning opportunity. Miss Wilson



Valentine's Concert

On Thursday 8th February our school held a music concert when a collection of talented students and teachers came together to perform an amazing concert that moved many hearts in the audience and other performers. The cast of this performance was made up of about thirty-five students and above and about eight teachers. I thought it was very moving how each song or composition had its own story behind it. A big surprise came at the end as the teachers band stood on the stage and amazed with their amazing music skills, many thanks to Mr Binfield, Mrs Heyes, Mrs Edmondson-Preedy, Mr Shaw, Mr Longworth and Mr Holbrook for entertaining us with your music.

The first performance was by the amazing student band who played 'Loch Lomond' and the well known 'City of Stars' from the musical/movie, La-La Land, many thanks to **Raphaelle Lund, Stephanie Henson, Jack Magson, Will Lloyd, Rosie Hodgson, Sam Lee, Felicity Lloyd, Freya Botzen** and **Mrs Edmondson-Preedy** for blowing us away with your amazing work. Just before our teacher's band arose and took to the stage, our very own school choir sang a few songs that touched the hearts of many. Many thanks to **Amelie Jeffreys, Liam Head, Esme Richardson, Skye Tarry, Mrs Lloyd, Toby Towner, Mrs Edmondson-Preedy, Eliza Hammond, Georgia Lippett, Izzy Collinson, Alisha de Alker, and Eve Holbrook**. They were accompanied by **Lauren Oglesby** on the piano. In between all of the group performances there were extremely moving performances by the students and teachers, many thanks to, **Taz Dixon, Liam Head, Beth Marsden, Raphaelle Lund, Ashlee Wager, Charlotte Hargreaves, Laura Proctor, Jamie Cross, Jack Magson, Caitlin Prew, Lydia Reeder, Niamh Rose, Lauren Oglesby, Dante Shackleton, Mr Binfield, Freya Botzen, Felicity Lloyd, Alisha de Alker, Ruth Smith, Foxton Brown, Lucy Howlett, Ellie Capsey, Mrs Edmondson-Preedy and Danielle Hargreaves**. This outstanding performance wouldn't have happened without Mrs Edmondson-Preedy or any of the talented students, or teachers so again, thank you for an outstanding concert. Eve Holbrook.

Governor News

It was the turn of Resources to take centre stage at the Governing Body meeting on Thursday evening. Governors discussed early indications for the school budget for 2018-19 (tight but liveable with), staff appointments, governor training opportunities, the exclusion policy, student attendance, premises development, and analysis of the 2017 examinations (this may seem late but the DfE has only just released the national figures and even then some of their databases are not yet up-to-date). It was a very productive meeting with Governors doing a good job of challenging the senior leadership team (as they should) to explain where the school was and what we doing to continue to progress further. Richard Bramley

Word of the Week - Malevolent

This is not a particularly nice word but it does make a great sound when you say it out loud (imagine Blackadder rolling the word around when you say it). I have chosen the word as I saw it in the book I am currently reading, Mr Creecher. It also brought back memories as once-upon-a-time I decided to learn a new word every day. I randomly opened a dictionary and malevolent was the first word I came across. It is another example of a word that may be new to you but you can make an educated guess at what it means, from the word itself and from the context. In which it is used. "Mal-" is a word we may know from French, meaning bad (as well as many other things). Malevolent means *wishing or appearing to wish evil to others*. It comes from the Latin word *male* meaning *ill* and *volens* meaning *wish*.

PETER PAN REHEARSALS: Tiger Lily's Escape

This week we've taken to the stage to run through Act 3 of Pan. We've incompetent pirates floating around, shadow puppets, *flying!?!?* and a fight scene here so everyone needed their full concentration whilst we blocked out this action-packed scene. Needless to say, our actors were ready to take on the challenge and, with some prompting from our technical crew, managed to work on voice projection too!

Cast, Crew and Designers: Letters about the **PAN HOODIES** are now with Mrs Goodwill and Miss Naylor. Make sure you've collected yours you "lubbers". (Hook's affectionate name for his useless crew in case you were wondering!)

Mrs Jennings

Peter Pan Rehearsal Schedule - Thursday 1st March

The following cast members are required: Storytellers, Wendy John, Michael, Peter, Starkey, Smee, Tiger Lily and Hook. We will be running through Act 3. The rehearsal will take place in Dr1, 3.40-5pm. Sarah Goodwill

Music Lessons

Y7s will be working with djembe drums in music this half term. Girls may want to plan ahead and wear black school trousers (if they have them) on their music day as it is more comfortable to hold a djembe drum wearing trousers than a skirt. Many thanks. Caroline Edmondson-Preedy

Paper £10 notes - These cease to be legal tender on March 1st. We will no longer be able to accept these notes after this date. Similarly we cannot accept paper £5 notes or the old style £1 coins. Thank you for your co-operation.

IMPORTANT DATES

Monday 26th February

English GCSE Workshop 1 (yz1, yz2, yz3), L1
Y11 Drama C2 Exam Prep - Lessons 2 and 3

Tuesday 27th February

Y11 Drama C2 Exam Prep Day and Performance
KS3-5 Rotary Club Technology Challenge, York 8am-3.30pm
Y12 TnT Research Trip, Flamingo Land 10am-3pm
Y8 7-a-side Football, Ryedale 1pm
U13/15 Girls Rugby Festival, Malton RFU 4pm
Youth Speaks 6 for 6.30pm

Wednesday 28th February

Tag Rugby, 1.30pm
Y10/11 7-a-side on astro vs CCW, LLS 4pm
6th Form 5-a-side vs CCW (2 teams), LLS 4pm

Thursday 1st March

Bake Off Round 1, lunchtime
Y9 Netball Partnership Tournament, Eskdale 1.30pm
Y8/10 Rugby Final Day (open entry), Malton RFU 2pm
Peter Pan Rehearsal 3.40-5pm, Dr1
Y7 Consultation Evening 4.30pm

Upcoming Events...

5th March - English GCSE Workshop L3
6th March - Spanish Exchange Return Visit Meeting 6pm
7th March - Y10-13 Drama Trip - 'Warhorse' 12-6.30pm

Main School Office/Attendance: 01751 472846
Finance Office (ParentPay): 01751 470043