



Dear Parents, Carers and Friends

I said last week that I was very excited about going to the Mixed Attainment in Maths conference on Saturday and I was right to feel like that. I thoroughly enjoyed the day, from the train journey to London, through the excellent company to the interesting and thought-provoking presentations and discussions. The conference was organised by maths teachers themselves who felt strongly about the social justice of having mixed attainment maths and also the effectiveness of teaching the subject this way. I love this country but sometimes we get things very wrong, and setting on some ridiculous (and disproved) idea that a child's performance at 11 years old defines their future is one of them. In Norway (one of the world's happiest and richest per person countries) setting is illegal! Richard Bramley

eSafety and Sexting Assemblies

This week, I have given my annual e-Safety assembly to Years 7, 8 and 9, and my understudy, Mr Cleary, will be showing the slides and videos to Years 10 and 11 on Thursday. It is difficult being a parent in these connected times, and I strongly recommend that you view the slides and videos, and perhaps offer to have a discussion with the students. Both videos, my slides and links to the websites are detailed on each of the Fronter bulletin boards. The main theme was/is that students should always talk to a responsible adult if they are uncomfortable with anything online. Here is a summary:

Prince William launched a very good initiative called Stop, Speak, Support in November. The video is linked (to the website) on Fronter. Perhaps the phrase "banter escalation" is used in the Royal Family but it is a new one for me in North Yorkshire. I told the story last year of how Trisha Prabhu when aged 14, was shocked to read a news story about the suicide of an 12 year old girl from Florida who had been repeatedly cyber-bullied by her classmates. Just as young people should get thinking time to answer questions in lessons, her research showed that if you give adolescents a chance to pause, 93% of the time they will decide not to post an offensive message. She wrote her own software called ReThink and has won numerous awards. Computer science skills can be used in very worthy ways.

During last year's talk, I quoted statistics from Childline. This is a wonderful initiative, originally started by Esther Rantzen, and young people can call 0800 1111 at anytime if they need someone to talk with. Last year, Childline provided 300,000 counselling sessions via that number, and the the top 3 concerns that young people were helped with were mental and emotional health; family relationships; and bullying or cyberbullying. However, the biggest increase in Childline statistics were young people accessing information about sexting - sending and receiving naked pictures, underwear shots, or rude text messages or videos. On Mrs Phippen's request, I explained possible reasons and the legal implications of any such participation. These are outlined on the slides, and the main messages was that even trying it once means the image is out of your control and could be used to blackmail you to do more. Young people must remember there are consequences to any actions.

On a lighter note, I ended with a rap video outlining 10 hints for how to post to social media in a responsible and safe way. Lastly from me, a big thank you to the Year 7 and Year 8 students who have enthusiastically started the LLS Digital Leaders Club this week. More information in a future newsletter. Chris Sharples, Head of Computing

Excellent revision tip

Year 11 are currently having one-to-one advice and guidance interviews with members of the senior leadership team. As part of these meetings, we often talk about revision and how to make this as effective as possible. Students are already making flashcards (and they can buy more index cards from the school at less than cost price) and this activity described below is a fun, and effective, way of using these cards to learn necessary facts.

Hide and Seek

Students have a set of index cards or similar small cards.

1. On one side of the cards students write the items to be learned, one per card. And on the reverse their meanings or definitions.
2. Each student lays their cards out on the desk face up. The meanings/definitions are face down.
3. Students think how long it will take them to turn all the cards over. The procedure is a) Look at a card; b) Give its meaning or definition in your head (or better still, out loud); c) Turn the card over to check if you are right; d) If you are right, leave the card turned over, if not, put it back with the meaning/definition face down; e) You cannot return to this card until you have attempted all the other cards; f) Go on to the next card until you have tired all of the cards; and g) Go back and try the ones you did not know first time (or second time, or third ...).
4. Learning will occur effortlessly at the point where the offered answer in the student's head is compared to the answer on the back of the card.
5. Once all the cards are turned, students reverse the process. How long will it take to turn them back again?

This activity is taken from a Paul Ginnis book called The Teachers' Toolkit.

Apology

Yesterday (Thursday) a non-functioning CCTV camera was attached to a wall in the boy's link corridor toilets. This was put there in error (there were no wires to fasten it to!) and was removed as soon as the mistake was known. Thank you to the students who alerted staff to this. I am sorry if this has caused upset to any students and steps are being taken to ensure that a mistake like this cannot happen again. Richard Bramley

Music Department News

Valentine's Music Concert: Thursday 8th February, 6:30pm, School Hall

The performers have had just this short half term to put this concert together and we have a very exciting programme which includes: solo items, school choir, school band, staff band, student compositions on the theme of love, as well as GCSE music compositions. The students have taken the theme enthusiastically to heart and we have a 'music crew' who will be baking cakes and biscuits to sell with refreshments before the concert begins. We will also have the Sixth Form Enterprise group selling their handmade valentine gifts. Entry is free, all donations gratefully received and will be going towards a much needed full-sized digital keyboard for the music department. Do come along and support our students and staff. Students, come along and support your friends and teachers!

A Level Music Concert Monday 12th March, Helmsley Arts Centre

The A level course is taught jointly by Andrew Moxon at Ryedale and myself here at Lady Lumley's. We are delighted to announce that this year's concert will include performances from both Ryedale and Lady Lumley's GCSE music students featuring solos, ensembles and student compositions. All welcome.

LIVE radio broadcast for Radio York

This afternoon, two of our sixth form students, **Niamh Rose** (voice) and **Lauren Oggelsby** (piano and voice), are performing a selection of songs at the Pickering Methodist Church as part of a LIVE radio broadcast for Radio York's Friday afternoon program 'Adam and Anna in the Afternoon'. You should be able to hear this on the Radio York website. We look forward to the girls' account of this in the next newsletter.
Caroline Edmondson-Preedy

House Challenges

Fitness February: all students have the chance to earn points and get fit throughout February by completing any of the following challenges in the fitness suite; 'Run the London Marathon', 'Row the English Channel', Complete a Brownlee Triathlon, 'Tone and Torch' or 'Walk/Run/Cycle your distance from school to home'. There are challenge cards outside the PE offices and on the house boards for students to take and record their progress on over the month of February. Ensure you get a member of staff to sign your card when you have been in a fitness suite session and submit this to Miss Hammond by the end of February.

Ready, Steady, Cook: staff and sixth form students will come together to compete against the other houses on **Tuesday 6th February in FT1 and 2**. They will be expected to cook a dish that utilises the ingredients given within a 45 minute time slot. Teams should now be in place ready to take on the challenge.

Peter Pan Update: Our rehearsal this week was running Act 2. It went very well, students had remembered their blocking and now need to make sure they remember it all for the next run later in the year. Our set is starting to come along- thanks to Miss Naylor and the Art team. We've been running a bit of a competition to design a logo for the production- final entries are in today. The winner will receive a hoodie with their design on.

Rehearsal Schedule - Thursday 8th February

The following cast members are required: **Storytellers, Wendy, John, Michael, Peter, Tink, Starkey, Smea, Tiger Lily, Hook.**

We will be running through Act 2. The rehearsal will take place in Dr1, 3.40-5.30pm. Sarah Goodwill

Askham Bryan College Taster Day Wednesday 7th February 10am-2pm

The College is inviting potential students interested in a career working with animals to come along to our Scarborough Campus for a taster session. You will experience aspects of our courses in Animal Care/Animal management, and engage in both theoretical and practical sessions. Tel: 01723 380738

Drama News: Year 9 Residential - plans are underway for an exciting Drama project where a small number of Year 9 students will be working on a play with students from Rosedale Primary school. Watch this space and keep an eye on Fronter for further details.

Word of the Week - Induce

This was a word I used in a Year 12 chemistry lesson this week and one of the Tier 2 words (see last week's Newsletter) that have multiple meanings. We had an assembly last week on peer pressure, and one meaning of induce is "to persuade or use influence on". So an older child might try to *induce* a younger child to do something that he shouldn't. The second use of induce is "to cause or bring about". Some insects, e.g. the aptly named gall wasp, *induce* a gall to grow in trees to provide somewhere for safe for their eggs to develop" (a gall is a swelling on the surface of the plant). The third use is a medical variation of the second one, and probably the one most commonly known. To *induce* during labour in order to hasten childbirth. I used the word in the chemistry lesson in its second use. A positively charged carbon induces the electrons in the adjacent bond towards it. We call this the inductive effect. The word induce is also used in physics, where an electric current can be induced in a wire by a magnetic field.

USEFUL CONTACT INFORMATION:

Main School Office/Attendance: 01751 472846

Finance Office (ParentPay): 01751 470043

IMPORTANT DATES

Monday 5th February

Non Uniform Day - £1 donation

Y10 Battlefields Experience (5th 2.45pm to 10th 1.30pm)

Y12 Drama C2 Exam Prep Day

Y12/13 RE Trip Meeting 6pm

Tuesday 6th February

Safer Internet Day

Y12 Drama C2 Exam Prep Day

Staff v 6th Form Ready Steady Cook, lunchtime

Y9 Netball and U13 Hockey Vs Malton, Malton

Y12 Drama C2 Exam Performance 6.30pm

Wednesday 7th February

Secondary Schools Pentathlon, Scarborough

Y8 Consultation Evening 4.30-7.30pm

Thursday 8th February

U15 District Netball 1.30pm

Peter Pan Rehearsal 3.40-5.30pm

Y6 Roadshow Thornton 7pm

LLS Music Concert 6.30-8.30pm

Friday 9th February

School Closes for Half Term

Upcoming Events...

15th to 18th February - Y12/13 RE Trip,

Krakow/Auschwitz

19th February - Students Return to School

20th February - Y10 Mock Interview am

21st February - Y13 Drama Trip - *Helda Gabler*