



Lady Lumley's School Newsletter

29th September 2017 Issue Number 388



Dear Parents, Carers and Friends

I spent a lovely few hours at the Yorkshire Bunkhouse on Saturday night when I joined the Year 11 drama students as part of their weekend workshop. The bunkhouse is a great facility for the school located in beautiful Rosedale. And, as I said to the staff this week, if you haven't played Zombie Apocalypse in an empty school in the moors in the dark, you haven't lived! On a better let and less scary note, we also had the Year 10 information evening on Wednesday night where Lorraine Phippen, James Ambrose, Dawn Briston and I explained to the students and their families about life in Year 10, work experience and the opportunities available to students in the future. We should also have made specific mention of the Duke of Edinburgh Award which is available to students in Year 10, so I will rectify that omission now. Students can start on the bronze award of the Duke of Edinburgh's award scheme in Year 10 and continue to work towards the silver and prestigious gold award in subsequent years. The DofE award programme is incredibly popular at the school and over half of past Year 10 cohorts have taken part each year. David Mann will be publishing more information to the students this term and there will, of course, be information in the Newsletter for parents and carers as well.

This morning we held our fortnightly morning staff meeting where we share good ideas to make lessons even more effective than they are already. Schools (especially this one) have moved a long way from the Victorian model of students sitting in rows whilst the teachers pour information into their empty heads. We know each student is an individual, with a vast amount of prior knowledge and a unique way of learning and we work hard to make sure our lessons are accessible to all students and are challenging to all students. This morning teachers from science, geography, history, maths and RE shared metacognitive ideas from their lessons. Metacognition simply means thinking about thinking and this is part of our drive to get students to be active participants in their own learning, not to mechanically regurgitate partially understood, rote-learned material. Despite the education-speak, metacognition is something we can all use to get better at what we already do: rather than just 'doing our job' metacognition asks us to think about the way we do our job. And in school students are never alone as we have staff and peers always ready to help young people in their quest for improvement. Richard Bramley

Rosedale GCSE Drama Residential

I took a group of our Year 11 students for a devising weekend at the school's bunkhouse last weekend. The purpose was for them to kickstart the devising process for their Component 1 assessment which is worth 40% of the GCSE.

The students worked with local drama practitioners, Rob Herdman and Bev Veasey to get ideas and inspiration for their plays. By the end of the weekend the groups had an overview of their play and were able to get on straight away with rehearsing back in class. The students also developed general devising and acting skills. For example, taking part in a mini vocal skills session where they learnt about the importance of breath control. They also did a lot of work on spontaneity in Bev's Saturday night workshop.



Rob is a funny, enthusiastic actor who was with us the whole weekend. We played zombies with him which is a game where we had to hide in the dark within the school, the house and the playground. This was a scary game especially when Grace B, Luke and Jack went missing. It turns out they were in a secret room.

Rob helped us develop our devised piece and we came up with loads of new ideas to help our play. Rob also did warm ups with us every morning in which we played games and did some breathing exercises. Jen Addey

The main game that enthralled all of us this weekend was assassins which Mrs Goodwill thankfully introduced us to. We all put our names on folded up pieces of paper into a bowl and then picked one out. Whoever we had written on that piece of paper we had to kill. However if someone hears or sees you try to assassinate your target, you fail. We were all enticed by this game and it brought fear to everyone as you could trust no one. Travelling in three's became the norm. Grace Buckland

On Saturday night, a lady called Bev did various activities. One of these was showing Mr Bramley around a house we created. She'd say something along the lines of 'Now we go through the living room, there's the fire, a television...' and we'd act it out. Jennie Winter

At Rosedale we worked in our devised groups. In our group we adapted our ideas that we had come up with and created our story and in order to develop our characters we used techniques such as hot seating and using ginger bread men where we think about the characters internal and external feelings. Grace Clark

Despite the dreary weather and wet grounds, we ventured out into the wilderness of Rosedale. After avoiding some muddy marshes, we raced up a hill and were presented with some beautiful views of the valley (and phone reception). Thanks to Luke Armstrong's navigation, we made it back in one piece. Thanks everyone for a great time. Matthew Smith

It was a genuine pleasure to spend time with the students - we had a rota for the cooking, cleaning, washing up, etc. It was like being a big drama family! We had fun playing some group games that carried on over the whole weekend. We also enjoyed our walk, even though we all got rather muddy it was worth it to have mobile phone reception for 10 minutes at the top of the hill! I'm planning a residential for Year 9 students in the Spring as part of an exciting devising project. Watch this space! Mrs Goodwill

Other Drama News

Drama students in the 6th form went to Dixons City Academy on Tuesday to see Complicite's new touring show, Tomorrow I'll be Twenty. The play told the story of Michel, a ten year old boy growing up in Pointe Noir, Congo through ensemble acting. We had planned to visit the media museum afterwards but it was closed! So we changed the plan and went to the Royal Armouries instead. Students explored the museum and took pictures of items to inspire a story. We told our stories on the bus home with a view to developing some of these further in class.

And finally an apology.....

It has been a busy half term and I'm very aware that Year 11 especially have been coming home with letters asking for money for trips, etc. I book for theatre trips when I know it will be something good. It just happens this year, it all seems to be happening in September and October! After The Tin Drum in October, there's nothing else booked until March! I've been lucky to be able to use money from the LLEF to subsidise the residential and the Kiterunner and Tin Drum trips to keep costs down. Sarah Goodwill

Year 9 Languages Event

After school on Wednesday, eight Year 9 students (plus Miss Nalin and Mr Heeley) attended the York St John University's European Day of Languages event. We took part in short taster sessions of languages ranging from French and Spanish to Korean, Japanese, Chinese and even BSL. We learnt how in Korean there are nine ways to formally and informally address someone (and we thought French was hard!), and we got to try some traditional Polish food. Everyone loved learning how to write their name in Korean characters and we all got a cool sticker (which Miss Nalin was particularly pleased about)! I'd definitely recommend going on this trip again as, by the end, your brain was hurting and you'd learned some basic words in languages completely different to ours! Martin Heeley

Sixth Form News - Year 12 information Evening

Thursday 21st September saw the parents of current Year 12 students invited to attend an information evening as a part of our structured induction programme.

During the first few weeks of Sixth Form, students receive presentations on our standards and expectations and KS5 advice and guidance, as well as our post-16 target setting system. The evening is an opportunity for parents to hear first-hand what their son/daughter has heard with the aim of ensuring a positive working relationship between home and school.

I am delighted that so many students have decided to join the Sixth Form community here at Lady Lumley's School. We very much look forward to working with all our students and wish them well in the pursuit of A Level success. Many thanks to those parents who could attend on the evening – I hope it was informative and please feel free to offer your feedback. James Ambrose

Year 7 Parents/Carers

Can all parents/carers of Year 7 students, please return their general consent and medical forms if they haven't already done so. If they have been misplaced, further copies can be sent home. Just ask your child to request new copies from their tutor.

Many thanks, Mrs Smith

Tempest School Photos

A reminder that any order forms for Tempest school photos should be returned to Reception no later than Friday 6th October.

Word of the Week - Salient

I was supposed to be going through the missing first letters form Word of the Week over the next few weeks, but I heard the phrase "he made a salient point" on the radio tonight and decided to promote this as word of the week. The salient facts about something are the most important things about them: for example "She began to summarise the salient features of the proposal" or, "when presenting an argument, make your most salient points at the beginning or the end". In language, salient means the most noticeable or important. Salient also means prominent or conspicuous (noticeable). If you read histories of the First World War there are often references to salient. These were outward bulges in a line of military attack or defence as at Ypres which became the site of some of the bloodiest fighting on the Western Front. In WW2, a massive German counter-offensive formed a large salient in the Ardennes and the fighting around it was known as the "Battle of the Bulge". The roots of the two usages are the same, as in language the salient points are the ones *you notice* or the ones *that stick out*.

USEFUL CONTACT INFORMATION

Main School Office: 01751 472846

Attendance Officer: 01751 472846

Finance Office (ParentPay): 01751 470043

Specialist School Nurse: 01609 798150/146

IMPORTANT DATES

Tuesday 3rd October

Y12 TnT Trip 9am-3.30pm

Ski Trip Meeting, Common Room 6.30-8pm

Wednesday 4th October

Y5/6 Open Evening 6-8.30pm

Thursday 5th October

Y12 Business/TnT Trip 9.30-3.30pm

Friday 6th October

French Exchange departs, Bordeaux

Upcoming Events...

~~Wednesday 11th October~~ - Y7 Meet the Tutor Evening *

Wednesday 11th October - Y8 Geography Fieldwork

Thursday 12th October - Y12 Travel and Tourism Trip

Monday 16th October - Non Uniform Day

***Monday 16th October - Meet the Tutor Evening - NEW DATE**

Monday 16th - Wednesday 18th October -

Y8 Geography Fieldwork

Tuesday 17th October - Y11 Consultation Evening

Wednesday 18th October - Y12 Drive Alive

Wednesday 18th October - Music Concert

Thursday 19th October - Y10-13 Drama Rehearsals, Dalby

Thursday 19th October - Jonathon Porritt Lecture 7.30 p.m.

Friday 20th October - Y9 YOLO Workshops/Production

Friday 20th October - School Closes for Half Term

Monday 30th October - Students Return to School