



# Lady Lumley's School Newsletter

16th October 2015 Issue Number 312



Dear Parents, Carers and Friends

Monday saw Lady Lumley's host the Pearl of Arica Choir from Uganda. The choir is a group of children and teachers from schools in Uganda which are supported by the Pearl of Africa charity who provide free education and shelter to young people in that country.

In Uganda, less than one in five children over 13 are able to go to school and this means they will never have the chances to improve their lives that children in western society have. The choir worked

with our students during the day on a series of workshops of dancing, singing and drumming and then put on a wonderful, colourful and high-energy show in the evening. Tours by the choir to this country are the main way the charity raises funds for the schools and it was great to see so many parents, carers, friends and students turn up on Monday night to see the show and help this worthy cause. Money raised on our non-uniform day on Monday will be sent to the charity as a sign of our support and thanks. And talking of thanks, thank you to Mr Wass, Miss Barker and Mr Davis for making the visit go so smoothly, and to all of you who were able to host a guest from Uganda during their visit to Pickering.

On Wednesday night we welcomed the parents and carers of our new Year 7 and new Year 12 intakes into school. Year 7 parents and carers had a chance to bring their son or daughter and meet with their form tutors to discuss how the children had settled into Lady Lumley's and Year 12 families heard a talk from Mr Ambrose and Mr Varey about life in the sixth form and beyond. Both events were very well attended, as was the introduction to

the Peru expedition for 2017 on Tuesday night. Peru is the next venue for adventurous young people in Years 10 to 12 after hearing the amazing reports from those who went to Borneo this summer. And, notwithstanding all the visits into and out of school, the day to day business continues. We had the house cross-country competition on Wednesday and Year 11 trial examinations start straight after half-term, so please note the advice in the Newsletter on revision.

Richard Bramley



## Student Voice

On Friday the 9<sup>th</sup> of October four students went to a North Yorkshire Youth Voice Summit representing Lady Lumley's and the Student Voice Team. After a long coach ride, we stepped into the foyer of the Pavilions of Harrogate and were welcomed by smiling faces and delegate packs. We had time to start a marketplace quiz, helping us learn about North Yorkshire Youth Services (these included plenty of freebies!!!), before being led into a grand room filled with fellow student representatives. We had the chance to sign up for a variety of interesting workshops, where we picked Vinyl Art, A Fun Side of Student Voice, Using Social Media and Public Speaking. After a welcome speech from Chris Plowright, and an introduction to Hannah and Livy (members of the North Yorkshire Youth Council) we were told to start the day!

The morning workshops were A Fun Side and Public Speaking. In Public Speaking we learnt how to speak in front of a crowd without being nervous and shared tips on how we conquered this fear. During A Fun Side we played games, learning how to work together. After all of this, a few important people spoke, before we had a break. After we ate our wonderful lunch, we split into two groups in order to complete our marketplace quiz. Later, we sat down and listened to a few more people speak before attending our afternoon workshops of Vinyl Art and Using Social Media. During Vinyl Art we used old records to express problems which children face. Also in Using Social Media we learn about how to create campaigns on the internet safely and how you can use social media websites in school.

After this, came the public health report by Lincoln Sargent, the director of health for North Yorkshire. Next came question time where we were allowed to ask important people in North Yorkshire our questions about our county. On the panel were important people in youth work, including Pete Dwyer, Janet Sanderson and Richard Flinton. After a round of tough questions, including ones from our school, we were given a few more speeches. These included Chris Plowright and a speech from the police and crime commissioner for North Yorkshire Julia Mulligan. We were also allowed to write down problems about the county including transport and problems people in certain targeted groups face.

We were given our goodbye speech and after a long coach journey home, we arrived tired but happy, having been successful at the day! We would like to thank Mrs Turner for making this day possible.

Alice Rose, Abbie Henry, Ellen Jeffreys and Lewis Hoggarth



## Revision

Effective revision means doing something with the information you have. If this involves movement and more senses than just using your eyes, this is even better. I have a feeling I have mentioned this one before, and I know I have told all Year 11 students about it, but it is such a good technique I think it bears repeating. It is called "Hide and Seek" and is taken from a Paul Ginnis book called The Teacher's Toolkit. It is a quick, fun and effective way of learning facts. All Year 11 students currently have 20 pieces of paper (if they have cut up their sheets!) with chemical tests on them. Hide and Seek is one way of quickly learning these facts which will come up on their trial exam (hint!) and may well come up on the real thing. Of course, the techniques can be used for any age and any subject – e.g. words and their meaning in a foreign language, formulae in maths of physics, important facts in geography or history, meanings in English, techniques in PE etc.

### HIDE AND SEEK INSTRUCTIONS

1. Supply to each student, or students each make for themselves, a pack of small cards, about the size of business cards.
2. On one side of the cards students write the items to be learned, one per card. And on the reverse their meanings or definitions.
3. Each student lays their cards out on the desk face up. The meanings/definitions are face down.
4. Ask students how long they think it will take them to turn all the cards over. The procedure is
  - a. Look at a card
  - b. Give its meaning or definition in your head or speak it out loud (better)
  - c. Turn the card over to check if you are right
  - d. If you are right, leave the card turned over, if not, put it back with the meaning/definition face down
  - e. You cannot return to this card until you have attempted all the other cards
5. Of course, learning occurs effortlessly at the point where the offered answer in the student's head is compared to the answer on the back of the card.
6. Once all the cards are turned, ask students to reverse the process. How long will it take to turn them back again?
7. Repeat every day or so until you are 100% correct every time.

**Word of the week - Condense** To reduce in volume or size; make or become more compact. In science, to change from a gaseous to a liquid state (which also reduces the volume). e.g. "the water vapour condensed to form droplets of water on the mirror". "I am going to condense all my history notes down to two pages using a mindmap".

## Dorothy Cohoe Art Prize

On Friday evening the first ever Dorothy Cohoe art prize was held at the Friends Meeting House in Pickering. The prize is



a chance to celebrate the artwork of local key stage 3 students and is intended to be held every year in the memory of the artist who bequeathed money as an incentive to inspire involvement in the arts. 12 shortlisted young artists who had entered work on the theme of peace from hundreds of entries waited for the winner to be announced. The judge, an ex- Ryedale art teacher praised all of the entrants and gave them individual comments about their work. The prize was eventually won by **Chelsea Pepper** whose drawing was praised for its vivid colour and excellent use of space. Well done Chelsea and all of the students who entered the competition.

## Learning Support Open Afternoon

On Thursday 22<sup>nd</sup> October three Year 11 students are organising an open afternoon as part of their CoPE course. Refreshments and cakes will be available and we hope that this will be a good opportunity for you to see the Learning Support Department at Lady Lumley's in action and gain a clearer picture of what we do. The Open Afternoon starts at 1.45pm until 3.00pm. CoPE means certificate of personal effectiveness. During the two year course the students that participate, cover skills that are needed throughout life for example presentation skills and organising events. Becky Collins, Oliver Hadley, Bradley Guest -Hodgson

## USEFUL CONTACT INFORMATION

Main School Office: 01751 472846  
Attendance Officer: 01751 472846  
Finance Office (ParentPay): 01751 470043  
Specialist School Nurse: 01751 472652

## IMPORTANT DATES

### Monday 19th October

**NON-UNIFORM DAY** - £1 donation please  
Y9 Theatre in Education Event

### Tuesday 20th October

Y8 District Netball, Eskdale, 1:30pm  
Y7 Rugby, Malton  
**Parent Forum 6:30pm**

### Wednesday 21st October

#### Y12 Drive Alive

U18 District Netball, LLS 1:30pm  
Y7 5-a-side Indoor Football, CCW  
Y9/11 Football, Norton

### Thursday 22nd October

Y12/13 English Theatre Trip  
Y12/13 FT Trip  
Learning Support Afternoon 1:45pm  
District Cross Country, Caedmon 3:30pm  
**Y11 Consultation Evening 4:30pm**

### Friday 23rd October

School closes for half-term break

### Forthcoming Event...

2nd November - School Opens  
**2nd to 6th November - Y11 TRIAL EXAMS**  
**9th November - Y13 Consultation Evening**