



Lady Lumley's School Newsletter

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Dear Parents, Carers and Friends

Some great news from the music department this week with both the choir and the jazz band, performing at the Eskdale Music Festival. Assemblies this week were led by Haydon Jackson, Sophie Nicholson and Lucy Ibbotson in Year 13, and were focussed on advertising all the activities planned for next week as the school takes part in fund raising for Sports Relief. In the assemblies, Haydon, Sophie and Lucy showed two hard-hitting video clips of the way the money raised could help people who are so much worse off than we are. We all hope that students can bring in a little extra money next week to help with this very worthwhile cause. Question: *If a student is struggling with a subject, what extra measures are given to help them?* The answer to this will be a general one, as each teacher will take a different approach although all will do some, or all, of the steps outlined here. The key to great teaching is getting the level of the lesson right for each individual student and part of that is getting the level wrong and then adjusting it as a result of feedback. The feedback comes from monitoring the student's performance in the lesson, from marking the student's work and sometimes (and maybe not often enough) from the student themselves discussing their feelings about the lesson. If all this is done right, the student should be working at a level just outside their comfort zone – the work should be difficult, but do-able with effort.

The question asked by the parent assumes things haven't gone well and we have the level wrong. In these cases, the teacher should spot this by the quality of work produced and by responses in lessons. The teacher should speak to the student and discuss the difficulties the student is encountering. The teacher should work with the student to overcome these and may, on a short-time basis, offer extra sessions outside normal lesson time. The teacher may also ask for additional advice from the Learning Support department as there may be underlying reasons why the student is struggling. Learning Support have a range of strategies which I think will make an article on their own. Also, the head of subject and senior leadership team monitor student performance on a regular basis and should have spotted the struggling student. In this case, the head of subject will be asked to look at the additional measures being taken and to support with these where necessary. The key to all of this is communication. If a student is finding a subject hard, they should alert this to their teacher. Their teacher should already know, but a teacher cannot easily measure feelings. Now a dialogue can begin between teacher and student about the issue and solutions found. If the student does not feel comfortable talking to their teacher (and even with the 'nicest' teachers this can be daunting) then they should tell another adult either at school or at home. If you know your child is struggling with a particular subject, please, please, please let us know. We are almost certainly already doing something, but communication between school and home is always a good thing.

Richard Bramley

School Jazz Band Music Success

The school Jazz Band, consisting of **Mark Fortnum, Ethan Sherwin, Tom Wrench, Jack Hodgson, Bron Bury** and **Sam Marks**, has taken part in two festivals over the last week competing against different schools and groups from across the county. The first was the regional round of the National Festival held in Harrogate. We faced some tough competition from some much larger bands but we were commended for our professional performance and sound. We are eagerly waiting to find out if we have made the national final, which will be held in Birmingham in July! Last year we were highly commended for our performance there and hope to get a chance to repeat this feat.

On Wednesday the band was in Whitby for the Eskdale festival. We performed in the Whitby Pavilion. This year we were entered into an 'open' category for ensembles. This meant we competed against any age range from young to old. After a strict performance diet of scampi and chips for tea, we performed our set and won the class with a distinction with excellent comments from the adjudicators. Sam Marks

Maths Team Challenge

On Wednesday **Tally Costello, Ewan Haywood, James McNally** and **Josh Spittal** competed against other students from North Yorkshire in a maths team challenge at Bootham School in York. There were questions on topics ranging from scoring in Australian rules football to calculating in base six. Although we did not win the competition it was an interesting and engaging experience that allowed the students to try out the skills they learn in the classroom in a very different situation. We might be looking for students in year 8 and year 9 in the weeks to come for a similar event, so please speak to your maths teacher if you are interested. David Jones

National Festival of Music for Youth Regional Auditions - Choir

It was a brisk yet pleasant morning on Saturday the 8th of March, as we left on our journey to the National Festival of Music for Youth Regional Auditions at St. Aidan's School in Harrogate. As we arrived at school, we soon discovered that for the 3rd year running, the school was still exceedingly posh. We entered into the entrance of the school. When we entered the school we got shown to our own dressing rooms, (otherwise known as a children's classroom). The choir enjoyed their packed lunches, and then began to practice. As we finished our rehearsal, we were led backstage, ready to dazzle Harrogate. Lumleynation (our new name for Festivals) performed May It Be from Lord Of The Rings by Enya, Bad Romance/Poker Face by Lady Gaga, and Rhythm of Life from the musical Sweet Charity. For such a small choir, the people of Harrogate were shocked by what a great sound the choir made. After performing, we sat and watched all the other groups perform. Although it was a long day, Lumleynation performed exquisitely well. Many thanks to the Wassinator for giving us these opportunities.

Eskdale Festival of Music - Choir

It was Thursday the 13th of March, as we endured our lengthy bus journey to the Eskdale Festival of Music, in Eskdale, surprisingly. After enjoying our lunches in Whitby Pavilion café, we had a quick rehearsal. The choir were performing the same songs we did in Harrogate on Saturday. After listening to the performances of the other choirs, it was finally our time to shine. We performed our songs fabulously, giving us a mark of 88%. Overall, we came second along with a distinction. Thanks again to the Wassinator for giving up his time. Written by Miranda Hartley, Verity Hancock and Jonnie Bayes

Lady Lumley's Short Story Competition Q & A

There are just two weeks left for students to submit their entries to the Lady Lumley's Short Story Competition and the first stories have already started coming in. I have been approached by a number of students this week asking me for more information about it and so, to tackle the questions that they have had, here are a few of their queries:

I have written mine by hand, does it have to be typed up and e-mailed in?

Yes, because it is then simpler for the judges to be able to see all the entries if they are in electronic form. It will also make turning the entries into book form a lot quicker and straight forward. Send your entry to pholbrook@ladylumleys.net.

I have lots of ideas but I don't know how to put them in a story.

One of the main things that the judges will be looking for in the entries is imagination, and you can be imaginative in how you present your story as well. It could be a diary entry, in the form of a letter or email; it could even be a newspaper article. The more variety that there is submitted will make the competition more fun to judge and the published book more fun to read.

Can my story have pictures with it?

Just send in your words at the moment, concentrate on making them, and your story, as interesting and exciting as possible. At a later date, and when the book is being edited and put together, there will be a call going out for illustrators and designs for the cover. There will be a chance for you to express your brilliant artistic abilities as well as your amazing literary skills in time.

1000 words is a lot, what if I can't write as much as that?

1000 words is the upper word limit, there is no reason why your story cannot be shorter if you want it to be. If you can tell your story in fewer words then do so, but you will find that, once you start writing your story, the words will soon add up. Besides, 1000 words? This article is nearly 400 words and this doesn't seem so long, does it? Mr Holbrook

Dalby Forest Drawing Competition

The challenge is to draw one of the characters from the curious forest. Age Groups 5-9 years, 10-15 years.

The Prize for the Winning School – a session with 'Under the Sun' either in your school grounds or in Dalby Forest for your class.

For the winning Artist – A Dalby Forest Discovery pass, giving unlimited access for a family for 1 year.

Entries must be received by 4th April and must be on A4 paper.

Sports Relief Week Events

All week

Staff and sixth form sweepstake.

Sale of Sport Relief socks.

Tuesday - lunchtime

Teacher penalty shootout/gunge the teacher 20p entry in sports hall. Top 3 staff voted for by students battle it out 20p to vote

Wednesday - lunchtime

Staff v Sixth Form dodgeball 20p entry in sports hall. Teachers dressed as students/students dressed as teachers.

Thursday – Lunchtime

Sixth form sport quiz in common room – 6 people per team 50p per person to enter.

Friday - lunchtime

Whole school 1 mile run fancy dress – 50p to run.

Non uniform day - £1 donation.

Many thanks for your support. Haydon Jackson, Sophie Nicholson & Lucy Ibbotson

Relief Invigilators - Relief invigilators are required for both internal and external exams throughout the year. No experience is necessary as full training will be provided. For further details please contact Pat Watson on 01751 472846.

IMPORTANT DATES

Monday 17th March

U13/U15 District Hockey Training, Scarborough College 4pm

Tuesday 18th March

Yr 9 Partnership Hockey Tournament, Caedmon 2pm

Wednesday 19th March

Yr 12 GCE AS Geography Fieldwork - Rivers
U13-U15 District Hockey Inter Area Tournament
Yrs 7, 8 & 9 East Yorkshire Rugby Finals
GCSE Horse Riding Assessment 1:30-3:30pm

Thursday 20th March

Yr 7 Netball Tournament, Graham 1:30pm

Friday 21st March

NON UNIFORM DAY

School Games Event Finals, University of York(all day)